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The Commonwealth of Massachusetts
Department of Education

CHAPTER 188
Massachusetts Public School Improvement Act, 1985

CHAPTER 188 ESSENTIAL SKILLS

DROPOUT PREVENTION DISCRETIONARY

GRANT PROGRAM

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DIRECTORY OF PROGRAMS FUNDED

BY THE MASSACHUSETTS BOARD

OF EDUCATION IN FY 1988

Introduction

A section of the Educational Reform Act of 1985 (Chapter 188) establishes an Essential Skills Dropout Prevention Discretionary Grant Program. Grants are awarded on a competitive basis to school districts which attempt to address the needs of students at risk of leaving school prior to high school graduation.

Under the provisions of the legislation, funding priority is given to school districts which have high concentrations of students from low income families, and have documented high dropout rates for the most recent three years. Funding is restricted to programs serving students in grades seven through twelve. Each participating school district must create a broadly representative dropout prevention advisory council, comprised of administrators, teachers, parents, students and representatives of business, labor, higher education and other community agencies that oversees program development and implementation.

During the 1987-88 school year, funds are being used to expand or supplement already existing dropout prevention programs or to implement new dropout prevention programs. Funds from this program may not be used to supplant programs and services provided under Chapter seventy-one A (Transitional Bilingual Education), seventy-one B (Special Education), and seventy-four (Occupational Education).

The Massachusetts Board of Education awarded funds to thirty-nine school districts for full year programs in FY 1988. The descriptions of programs listed in this directory include thirty-six continuing grants (which received implementation grants in FY 1987) and five implementation grants (which received planning grants in FY 1987).

For additional information about the specific programs, please contact the program contact persons directly. For additional information about the Chapter 188 Essential Skills Dropout Prevention Discretionary Grant Program, please contact Daniel French at (617) 770-7589.

BLUE HILLS REGIONAL TECHNICAL SCHOOL
"Project RETAIN"
Amount Funded: $31,209
Contact: Mr. John Mucci
Administrator/Special Services
Blue Hills Regional Technical School
800 Randolph Street
Canton, MA 02021
(617) 828-5800
Location: Blue Hills Regional Technical School

Project RETAIN provides counseling and orientation services to at-risk students. A Dropout Prevention team meets weekly to identify at-risk students, and a counselor then provides them with individual and group counseling and advocacy services. All incoming freshmen and upper-grade transfer students participated in an orientation program that engaged students in discussions around school policies, services and activities, establishing relationships and problem-solving strategies. As well, a parent advisory council is being created to increase parent involvement in the school.

BOSTON PUBLIC SCHOOLS
"Compact Ventures"
Amount Funded: $59,028
Contact: Mr. Craig Lankhorst, Director
Compact Ventures Program
Dorchester High School
9 Peacevale Road
Dorchester, MA 02124
(617) 436-3382
Location: Dorchester High School

To reduce the high dropout rate in the Boston Public Schools, Compact Ventures works with ninth and tenth graders in specific schools through a clustering approach to create a more supportive learning environment, provide extra support services, expose students to the world of work, and provide staff with additional planning time.

This grant provides for the expansion of the Compact Ventures Program at Dorchester High School by increasing remediation and counseling services, expanding the after-school and summer work programs, providing an outreach worker to monitor attendance and conduct home visits, providing incentives for attendance and academic achievement, and increasing school involvement with parents of ninth and tenth grade students. As well, a Keys to Excellence Program is conducted with all students to deal with issues of self-esteem and goal-setting, and a Mentor Program and Career Days are employed as motivational influences for increased attendance and achievement. The program also develops linkages with Dorchester High School's three feeder middle schools to provide transitional support to students.

BOSTON PUBLIC SCHOOLS
"Compact Ventures"

Amount Funded: $101,063

Mr. Ted Dooley, Coordinator
Compact Ventures
Boston Public Schools
26 Court Street
Boston, MA 02108
(617) 726-6200

Location: English High School
Jeremiah Burke High School
South Boston High School

This Compact Ventures Program serves three additional Boston high schools. Within each school, the ninth grade is clustered to provide students with remedial tutoring, case management services, community service experiences, after-school and summer job placements, and attendance and academic achievement incentives. Staff are provided with common planning time to coordinate curriculum development, including interdisciplinary curriculum and innovative teaching techniques. An Outreach Worker conducts home visits and establishes linkages with community agencies.

BROCKTON PUBLIC SCHOOLS
"Partners for Brockton Youth"

Amount Funded: $67,000

Contact: Dr. Susan Dukess, Coordinator
Special Projects
Brockton Public Schools
43 Crescent Street
Brockton, MA 02401
(617) 580-7572

Location: Brockton High School
North Junior High School
South Junior High School
Lincoln School
Howard School

Partners for Brockton Youth encompasses a network of programs to serve Brockton's at-risk youth. Project CLIMB is an alternative junior high school for thirty-five at-risk students that includes small group academic classes, work experiences, a remedial and life skills-oriented curriculum, and twenty-four hour supervision and support from advocates. Project GRADS is a comprehensive pregnant and parenting teen program for twenty-five teen girls that includes day care for their children, instruction in core academic subjects, tutorials, classes in parenting and life skills, and provision of community services. FUTURES is a school-within-a-school for thirty at-risk ninth grade students that provides small group academic instruction, an optional work and electives program, and advocacy services. Two additional junior high school alternative programs will be started upon procurement of additional funds.

BROCKTON PUBLIC SCHOOLS
"Partners for Brockton Youth II"

Amount Funded: $5,694
Contact: Dr. Susan Dukess, Coordinator
Special Projects
Brockton Public Schools
43 Crescent Street
Brockton, MA 02401
(617) 580-7572
Location: Brockton High School
North Junior High School
South Junior High School
Lincoln School
Howard School

Partners for Brockton Youth II supplements the district's original dropout prevention grant by providing additional supplies and materials for Project CLIMB, Project GRADS and FUTURES.

CAMBRIDGE PUBLIC SCHOOLS
"Hooking Kids on School"

Amount Funded: $64,785
Contact: Dr. Debra McGriff
Assistant Superintendent
Cambridge Public Schools
159 Thorndike Street
Cambridge, MA 02141
(617) 498-9228
Location: Graham and Parks Alternative School
Fletcher School
Harrington School
Peabody School
Achievement Program - Cambridge Rindge and Latin School

The Hooking Kids on School program expands a pilot program at the Graham and Parks Alternative School to four other junior high school programs in Cambridge. The Graham and Parks School program combines middle school components with a democratic school model. Core staff have weekly common planning time to coordinate interdisciplinary curriculum and program activities. Students are trained as mediators as an alternative means of conflict resolution, and all students meet biweekly with the staff in a community meeting to set rules and discuss school issues. The program also includes a community outreach and apprenticeship program, beginning and end-of-year outdoor experiences, a ninth grade transition orientation and crisis intervention team services. Each of the other four schools is developing and implementing a school climate plan incorporating some or all of these elements.

CAPE COD REGIONAL TECHNICAL HIGH SCHOOL
"Dropout Prevention Program"
Amount Funded: $54,714
Contact: Dianne Dinger, Associate Director
Community Education and Training Program
Cape Cod Regional Technical High School
Pleasant Lake Avenue
Harwich, MA 02645
(617) 432-8701
Location: Cape Cod Regional Technical High School

An early intervention freshman program provides services to thirty-five freshmen and junior high school students planning to enter the high school in the fall of 1988. Students are provided with vocational assessment and career development support services designed to increase their self-awareness, occupational knowledge and decision-making skills. As well, the thirty-five freshmen served last year will receive follow-up case management and counseling and support services. Community agencies, educational institutions and businesses are coordinated to increase comprehensive services for at-risk students.

CHELSEA PUBLIC SCHOOLS
"Project Affirm"
Amount Funded $66,060
Mr. Peter Steriti
Department Head of Occupational Education
Chelsea High School
10 Clark Avenue
Chelsea, MA 02150
(617) 884-0004
Location: Chelsea High School
Williams Junior High School

Project Affirm establishes a screening committee in both schools to identify at-risk students and target them with appropriate remedial and counseling services. A semester-long life skills curriculum is being conducted with all incoming ninth grade students, including bilingual students, emphasizing self-awareness of pertinent life issues, decision-making skills and support assistance. Small group remedial English and math classes are provided to at-risk ninth and tenth graders. As well, a computerized tracking system will enable the school to coordinate service delivery, ensure follow-up services and identify trends of student needs.

CHICOPEE PUBLIC SCHOOLS
"School Absenteeism/School Dropout Prevention Program"
Amount Funded: $56,392
Contact: Mr. George Sakellis
Federal/State Project Writer
Chicopee Public Schools
180 Broadway
Chicopee, MA 01020
(413) 592-6111 x 478
Location: Bellamy School

The School Absenteeism/School Dropout Prevention Program provides individual and group counseling, vocational assessment, and incentives and field trips to sixty at-risk junior high school students. Parent consultations and referrals for services are being increased, and agency linkages are being developed to provide additional services to students. A computerized calling system calls all absent students, and a database collection system is being implemented to identify trends of school absenteeism and dropout prevention.

CLINTON PUBLIC SCHOOLS
"CASTLE"
Amount Funded: $39,174
Contact: Mr, Gerald Foley, Coordinator
CASTLE Program
Clinton Middle School
100 West Boylston Street
Clinton, MA 01510
(617) 486-9265
Location: Clinton Middle School
Clinton High School

Project CASTLE provides an alternative education program emphasizing remedial and tutorial education, individual and group counseling, and pre-vocational exploration and awareness to sixteen junior high school students and eight ninth grade students. In addition to core remedial courses, students receive instruction in Industrial Arts and Computer Science, and participate in an innovative community service program. Parent involvement is increased through telephone calls, conferences and progress reports, and a crisis intervention team coordinates support service delivery to individual students.

DENNIS-YARMOUTH REGIONAL SCHOOL DISTRICT
"Project STAY"
Amount Funded: $54,500
Contact: Wayne Bergeron, Director
Project STAY
Dennis-Yarmouth Regional High School
210 Station Avenue
South Yarmouth, MA 02664
(617) 398-7630
Location: Dennis-Yarmouth Regional High School

Project STAY provides alternative education services to twenty-five at-risk students at the high school. In addition to core academic offerings, students receive weekly group and individual counseling sessions, and participate in a community service program and work-related educational experiences. Completing self-inventories and daily journal writing are important components of the curriculum. The curriculum also integrates a work/internship program with an aquacultural research corporation to grow quahogs from seed and market them.

EASTHAMPTON PUBLIC SCHOOLS
"Comprehensive Dropout Prevention Program"
Amount Funded: $57,048
Contact: Mr. Robert Arbib
Administrator of Occupational Education
Hampshire Educational Collaborative
36 Hadley Street
South Hadley, MA 01075
Location: Easthampton High School
White Brook Middle School

This comprehensive dropout prevention program targets five program areas: (1) the provision of counseling, support and child care education and training to ten pregnant and/or parenting teens;' (2) the provision of an attendance case worker to monitor chronically truant students; (3) the implementation of a self-awareness and teen issues course with middle school students that emphasizes coping, self-esteem, and decision-making skills; (4) an alternative pre-vocational ninth grade program for thirty-six at-risk students emphasizing career awareness, support services, academic remediation, leadership training, and school governance; and (5) the development of a peer counselor network.

FALL RIVER PUBLIC SCHOOLS
"School-Within-A-School Alternative Program"
Amount Funded: $67,000
Contact: Mr. Martin Barney
Director of Government Programs
Fall River Public Schools
417 Rock Street
Fall River, MA 02720
(617) 675-8433
Location: Kuss Middle School
Durfee High School

The School-Within-A-School Alternative Program serves thirty junior high school students and fifty ninth and tenth grade students within alternative education settings. Students develop individual learning contracts and receive remedial education, motivational coursework, and counseling within a self-contained classroom. Each student receives diagnostic testing to help formulate the individualized curriculum. The academic curriculum is augmented with field trips, small group projects, guest speakers, and career awareness seminars. Students also participate in a Mentor Program designed to build positive relationships with caring adults, and work in the school store.

FITCHBURG PUBLIC SCHOOLS
Transfiguring Education Through Anomalous Methods
Amount Funded: $35,000
Contact: Mr. Bernard Welch, Principal
Fitchburg High School
98 Academy Street
Fitchburg, MA 01420
(617) 345-3241
Location: Fitchburg High School

Project TEAM provides sixty high risk ninth graders with alternative education services in English, science and social studies. The curriculum is individualized and experiential, and includes the development of reasoning ability, career planning, problem-solving and mastery of basic skills. A local social service agency provides individual and group counseling, with a focus on problem-solving and goal-setting. Parent involvement is increased through regular progress reports, a monthly newsletter, telephone calls, and informal coffees.

GARDNER PUBLIC SCHOOLS
"Project Stay"
Amount Funded: $52,681
Mr. Michael Hurd, Director
Project Stay
Gardner High School
200 Catherine Street
Gardner, MA 01440
(617) 632-1600
Location: Gardner High School

Project Stay provides alternative education services to forty at-risk students in a school-within-a-school program at the high school. The program has a flexible structure so that students, in addition to taking regular academic classes, may attend program classes as many times as is determined to be necessary. Program classes focus on individualized remedial academic support and career awareness. The project teacher screens and tests students in order to determine academic needs, and the academic performance and behavior of program students in mainstreaming classes is monitored. Students also receive individual and group personal and occupational counseling. Priority is placed on increasing and improving school communication with parents of students within the project.

GATEWAY REGIONAL SCHOOL DISTRICT
"Student Maintenance and Support Help"
Amount Funded: $50,000
Contact: Mr. Robert Gazda, Assistant Principal
Gateway Regional High School
Littleville Road
Huntington, MA 01050
(413) 667-8711
Location: Gateway Regional High School

The SMASH program provides forty at-risk secondary school students with individual and group counseling on social, emotional and academic issues. Academic contracts are developed to assist in goal-setting and motivation-building. Increased communication between the school and the parents of these students is fostered through parenting workshops, parent support groups and linkages with community agencies. Community linkages provide additional services to students, including a pilot work-study program.

GREATER LAWRENCE EDUCATIONAL COLLABORATIVE
"Haverhill Alternative School"

Amount Funded:	$69,903
Contact:	Mr. Frank Stevenson, Principal Haverhill Alternative School 59 Margin Street Haverhill, MA 01830 (617) 374-3459
Location:	Haverhill Alternative School

The Haverhill Alternative School Program provides comprehensive support to sixty-nine students to encourage their school attendance and achievement. A guidance/adjustment counselor travels to students' homes to bring truant students into school, conducts peer counseling groups and student body activities, and organizes in-service sessions for staff on improving school attendance. Parent support activities, including a parent support group and referrals to community agencies, are conducted. A Young Artists' Gallery, which is a student-run art gallery, allows students the opportunity to run a business and to develop their self-esteem through displaying their artwork. A work-study and apprenticeship program, augmented with career education seminars, provides students exposure to career opportunities. A tracking and data collection system assists in determining what students are doing after leaving school.

GREENFIELD PUBLIC SCHOOLS
"PRIDE"

Amount Funded:	$50,000
	Ms. Joy Davenport, Project Director Greenfield High School Lenox Avenue Greenfield, MA 01301 (413) 773-3639
Location:	Greenfield High School Greenfield Middle School

The PRIDE Program serves the general student population in grades seven through twelve through a number of initiatives. Peer tutoring is offered to students as an alternative to detention. A community clinic conducts support groups for students and parents around substance abuse, and provides individual counseling to substance abusers and children of alcoholics. Trained student mediators conduct mediation sessions as an alternative to solving conflicts. An attendance monitor calls the homes of all absent students. Community linkages bring additional resources and support services into the school.

HOLYOKE PUBLIC SCHOOLS
"Student Support Program"
Amount Funded: $51,800
Contact: Mr. John Mahoney
Director of State and Federal Programs
98 Suffolk Street
Holyoke, MA 01040
(413) 534-2012
Location: Lynch Junior High School
Peck Junior High School

The Student Support Program provides Student Support Personnel in each of two junior high schools to coordinate the provision of academic and support services to identified at-risk students. Each coordinator develops an identification and referral process, community agency linkages, parent support services and job placements. Targeted students participate in small group and individual tutoring, individual and group counseling, and classes on decision-making and values clarification. Regular parent meetings and telephone calls are conducted.

LAWRENCE PUBLIC SCHOOLS
"Cities in Schools"
Amount Funded: $70,000
Ms. Suzanne Piscitello
Assistant Superintendent
Lawrence Public Schools
58 Lawrence Street
Lawrence, MA 01841
(617) 683-2785
Location: Frost School
Oliver School

The Cities in Schools/Lawrence Program bring services from existing community agencies, area colleges, municipal services and businesses into the schools to provide support services to students. A formal identification system identifies at-risk students, and individual service plans are developed for each student served by the program. Case managers then provide these students with a variety of services including counseling, academic tutoring, enrichment and recreation activities, job placements, career information, and health services.

LEOMINSTER PUBLIC SCHOOLS
"Project CASSE"
Amount Funded: $52,680
Contact: Mr. Pelino Masciangioli
Assistant Superintendent
Leominster Public Schools
261 West Street
Leominster, MA 01453
(617) 534-7700
Location: Gallagher Junior High School
Leominster Senior High School

Project CASSE (Creating a Supportive School Environment) is a comprehensive intervention model for sixty junior high and high school students. In addition to core academic classes, students participate in special study and a survival skills curriculum that emphasizes self-awareness, decision-making, interpersonal skills and conflict resolution. A basic skills and guided instruction center provides students with a self-paced alternative learning and tutorial system. A cooperative program links with community agencies to augment the curriculum with field trips, guest speakers, counseling and work experiences. Parent contracts are developed and Parent Training Workshops are conducted to increase their involvement in the program and their skills in dealing with students' problems. An in-school suspension and time-out program has been expanded to include tutorial assistance and individual and group counseling.

LOWELL PUBLIC SCHOOLS
"Lowell Achievement Program"
Amount Funded: $140,000
Contact: Ms. Lisa Bryant, Principal
Bartlett Middle School
79 Wannalancit Street
Lowell, MA 01854
(617) 937-8968
Location: Bartlett School

The Lowell Achievement Program offers remedial and enrichment learning (on alternate Saturdays) in language arts, mathematics, and computer skills for one hundred seventh and eighth graders attending target schools. An Outward Bound experience, field trips, Career Days, and a follow-up weekend are integrated into the program. A program counselor provides outreach and counseling to individual students and their families during the program and the school week, and a drop-in center offers enrichment activities during school vacations. The program takes place at the University of Lowell and target schools.

MALDEN PUBLIC SCHOOLS
"Drop Out Prevention - A Cluster Approach"
Amount Funded: $66,031
Contact: Mr. John DiGiammarino
Assistant Superintendent
Malden Public Schools
77 Salem Street
Malden, MA 02148
(617) 324-8000
Location: Beebe Junior High School
Browne Junior High School
Lincoln Junior High School
Malden High School

The Beebe Junior High School is reorganizing its structure using the middle school approach. Students are clustered into smaller teams. Teaching teams receive daily common planning time to monitor student progress, develop interdisciplinary curriculum, plan cluster activities, and meet with parents. Flexible scheduling, activity periods, and a unified arts program are also integral parts of the program. As well, the Beebe, Browne, and

Lincoln Junior High Schools and the high school conduct weekly group counseling sessions for twenty to forty at-risk students at each school, covering peer and family issues, sexuality, substance abuse, communication skills and problem-solving.

MILLBURY PUBLIC SCHOOLS
"Career Achievement Program"
Amount Funded: $17,272
Contact: Mr. Paul Clancy
English Instructor
Millbury Memorial High School
12 Martin Street
Millbury, MA 01527
(617) 865-5843
Location: Millbury Memorial High School
Elmwood Street School

The Career Achievement Program serves eighteen high school freshmen in an alternative program two periods a day. On alternating weeks, one group of students remains at the high school and participates in academic group sessions in tutoring, basic skills instruction, career and job training skills, self-concept development and problem-solving, as well as group counseling. The other group of students travels to the town's elementary school (K-3) to serve as classroom aides. Students evaluate their own performance weekly.

NASHOBA VALLEY TECHNICAL HIGH SCHOOL
"Keep Them"
Amount Funded: $19,846
Contact: Mr. Charles Valera
Assistant Director/Principal
100 Littleton Road
Westford, MA 01886
(617) 692-4711
Location: Nashoba Valley Technical High School

The Keep Them Program trains teachers to improve their abilities to serve the needs of at-risk students. Video demonstrations and an accompanying curriculum on peer issues is being presented to the faculty during in-service training sessions in order to discuss classroom strategies of working with at-risk students. These demonstration video tapes are also presented to the freshman class within their English classes, followed by discussion of peer issues and problem-solving strategies.

NEW BEDFORD PUBLIC SCHOOLS
"Rewarding Incentive for Student Education"
Amount Funded: $79,999
Mr. Constantine Nanopoulos
Superintendent
New Bedford Public Schools
455 County Street
New Bedford, MA 02740
(617) 997-4511 X 274

Location: Normandin Junior High School
Roosevelt Junior High School

Project RISE operates two alternative school-within-a-school programs at two junior high schools and serves thirty-six students. In the morning, students attend small group, non-graded core academic courses within an individualized and flexible curriculum, as well as participate in academic remediation sessions. In the afternoon, students are enrolled in a program of instruction or work experience that is of high interest and motivation (e.g., creative arts, computer exploration, work shadowing/work experience and industrial arts). Counselors meet weekly with students to discuss issues of self-esteem, decision-making, conflict resolution and authority.

NORTH SHORE REGIONAL VOCATIONAL SCHOOL DISTRICT
"Drop-Out Prevention Program"
Amount Funded: $70,000
Contact: Mr. Richard McLaughlin
Co-op and Placement Coordinator
North Shore Regional Vocational Technical High School
20 Balch Street
Beverly, MA 01915
(617) 927-6178
Location: North Shore Regional Vocational Technical High School

This program assists at-risk students through a comprehensive plan of program activities. An in-school detention program provides students with tutorials and credit for all work completed. A Mentor Program matches faculty members with chronically absent students to build positive relationships and encourage attendance. A tutor provides individual attention to at-risk students during class and shop instruction. A work-study incentive program provides upper classmen with perfect attendance to work for pay at a shop-related site for one week in June and receive credit. An after-school Karate Program is designed to improve students' self-discipline and self-esteem. Project RAP is a community agency that provides crisis intervention and a hot line for at-risk students. And five three-day summer camp programs were held to orient incoming students to the school and recruit new ones.

PLYMOUTH-CARVER REGIONAL SCHOOL DISTRICT
"Positive Alternatives for Dropouts"
Amount Funded: $54,713
Contact: Ms. Patricia Cosgrove
MSN Vocational Skills Coordinator
Plymouth-Carver Regional High School
Obery Street
Plymouth, MA 02360
Location: Plymouth-Carver Regional High School

The Positive Alternatives for Dropouts Program is located in the three high school campuses within the school district and targets one hundred and five at-risk ninth grade students. Students are served through a team teaching model whereby small groups of students receive instruction in core academic subjects. The curriculum integrates a focus on social issues and incorporates field trips, hands-on activities and a practical application of the curriculum. Team leaders are given daily common planning time to discuss

student progress, coordinate curriculum,, and meet with individual students. Students also participate in individual and group counseling, and can be referred to various community agencies for additional services.

QUINCY PUBLIC SCHOOLS
"Making It in High School: Preventing School Dropouts"
Amount Funded: $66,060
Contact: Dr. Carol Lee Griffin
Director of Pupil Personnel Services
70 Coddington Street
(617) 786-8742
Location: Quincy High School
North Quincy High School

"Making It in High School: Preventing School Dropouts" establishes a Pupil Personnel Services Team and an identification and referral system at two Quincy high schools in order to provide a coordinated array of academic and counseling support services to at-risk students, including freshman transition, substance abuse, vocational job seeking skills, family disruptions and truancy groups. The groups are co-led by mental health specialists from a community mental health center and school guidance counselors (who receive ongoing consultation and in-service training). Individual and small group academic tutoring is provided to appropriate students. Evening counseling groups for parents are conducted, as well as student, staff and parent seminars on suicide and depression, substance abuse, divorce, sexuality and coping skills. An extensive in-service program for teachers and administrators is also held on alternative discipline, interdisciplinary curriculum and innovative teaching practices.

RALPH MAHAR REGIONAL SCHOOL DISTRICT
"Drop-out Prevention Program"
Amount Funded: $39,179
Contact: Mr. Michael Roche
Grant Writer
Ralph Mahar Regional School
South Main Street
Orange, MA 01364
(617) 544-2542
Location: Ralph Mahar Regional School

This program initiates a range of activities for at-risk students in grades seven through twelve. Thirty-five students participate in an outward bound afternoon program designed to build a sense of community and individual self-esteem and to learn decision-making skills. A teacher mentor program provides students with weekly meetings to provide academic and personal support. Referrals are made to area community and employment agencies. A summer Orange Foxfire program was conducted for ten students who were paid to construct an environmental area and to produce a publication on the history and culture of their project. A support group for parents is conducted, as well as parental support and intervention from area agencies. Staff participate in monthly in-service sessions to develop new techniques for working with students.

REVERE PUBLIC SCHOOLS
"Project YALE"
Amount Funded: $60,000
Contact: Mr. Burton Gerrig
Director, CHEC
Revere Public Schools
101 School Street
Revere, MA 02151
(617) 289-9200 X 181
Location: Abraham Lincoln School

Project YALE (Young Adolescent Learning Environment) provides forty mono/bilingual at-risk junior high school students with an adaptive learning environment based upon the middle school philosophy. The curriculum is adapted to students' developmental needs and emphasizes self-exploration, meaningful community participation, and decision-making. After morning classes, students participate in community service projects. Students assist in developing the rules of the school. Case managers provide counseling and advocacy services to students, while building linkages with parent and community agencies. Staff have daily common planning time to monitor student progress and to develop curriculum.

SOMERVILLE PUBLIC SCHOOLS
"Project Include"
Amount Funded: $22,000
Mr. David O'Brien
Director of Guidance
Somerville Public Schools
93 School Street
Somerville, MA 02143
(617) 625-6600 X 6135
Location: Somerville Comprehensive High School

Project Include provides the entire ninth grade class with a one-day per week discussion group integrated into the required Adult Living course. The course focuses on life skills, adolescent issues and decision-making skills. A screening committee identifies at-risk students, completes student assessments, and coordinates the provision of support services to them. The development of community linkages brings additional support services into the school. A Transitional Planning Task Force is developing orientation strategies to ease students' transition from eighth grade into the high school.

SOMERVILLE PUBLIC SCHOOLS
"Project Middle School"
Amount Funded: $38,743
Dr. Wayne LaGue
Coordinator of Elementary Education
Somerville Public Schools
93 School Street
Somerville, MA 02143
(617) 625-6600
Location: All K-8 Community Schools

Project Middle School clusters grades seven and eight in all five Somerville community schools and integrates a middle school organizational approach and philosophy into each program. Team teaching, interdisciplinary curriculum, and flexible ability grouping patterns are integral components of each program. Two unit leaders within each school (one per cluster) are freed up to coordinate the curriculum, serve as an advocate for at-risk students, coordinate the delivery of support services, and increase contact with parents. Staff are given weekly common planning time to monitor student progress and to develop interdisciplinary curriculum.

SPRINGFIELD PUBLIC SCHOOLS
"Accentuating Confidence and Esteem"
Amount Funded: $102,881
Contact: Mr. John Sullivan
Grants Manager
Springfield Public Schools
195 State Street
Springfield, MA 01103
(413) 787-7090
Location: Chestnut Junior High School
Van Sickle Junior High School
Forest Park Junior High School
Kennedy Junior High School

Project ACE involves sixty-two at-risk junior high school students in a supervised work experience up to six hours weekly for twenty-four weeks. Students also receive weekly tutoring and counseling sessions from supervising staff, as well as a monthly group counselling session. A diagnostic prescriptive teacher assesses students' learning needs, and works with subject teachers to individualize the academic curriculum. Periodic case conferences are conducted to assess student progress and readjust, if necessary, the student's program.

UPPER CAPE COD REGIONAL VOCATIONAL TECHNICAL SCHOOL
"Retain and Maintain Students"
Amount Funded: $54,713
Contact: Dianne Dinger
Associate Director
Community Education and Training Program
Gilmore House
Pleasant Lake Avenue
Harwich, MA 02645
(617) 432-8701
Location: Upper Cape Cod Regional Vocational Technical School

The R.A.M.S. (Retain and Maintain Students) Program provides twenty-five ninth grade students with an alternative exploratory program. In addition to regular academic and shop courses, students receive vocational assessment and career development support services to increase their knowledge about their own interests and abilities. As well, an in-school suspension program provides suspended students with individualized, self-paced remedial services. The project aims to improve the coordination between youth-serving organizations, educational institutions and the business community in order to provide increased services to youth.

WALTHAM PUBLIC SCHOOLS
"Middle School Pilot Program"
Amount Funded: $53,545
Contact: Mr. David Emerson
Attendance Officer
Waltham Public Schools
488 Main Street
Waltham, MA 02154
(617) 893-8050
Location: Central Middle School
South Middle School

The Middle School Pilot Program establishes WIN groups in which at-risk students meet weekly in groups with an advisor to discuss school issues, peer group issues, sexuality, substance abuse, families, employment, and decision-making skills. Group leaders act as advocates for WIN students in dealing with academic or school-related problems. An interdisciplinary team within each school identifies at-risk students to refer to WIN groups and reviews school policies and practices which may lead to "push-out" situations. Parental groups and activities are conducted to provide support and strategies for dealing with their teenagers.

WATERTOWN PUBLIC SCHOOLS
"Project Save Our Students"
Amount Funded: $35,000
Ms. Linda Guttrich
Guidance and Testing Supervisor
Watertown Public Schools
30 Common Street
Watertown, MA 02172
(617) 926-7705
Location: Watertown High School

Project SOS utilizes a non-graded cluster model to provide supplemental, individualized support to twelve at-risk ninth graders. Students receive instruction in core academic subjects, utilizing an experimental hands-on approach, field trips, and decision-making and career/occupational activities. In addition, thirteen at-risk tenth graders meet with a teacher advisor one period per day to receive general school support. All students participate in weekly group counseling sessions. Parent outreach groups are conducted in addition to increased parent-school contact. Career/"World of Work" awareness projects and activities are incorporated into the school curriculum for all ninth and tenth graders.

WEBSTER PUBLIC SCHOOLS
"Search, Serve and Save"
Amount Funded: $32,752
Contact: Mr. Gerald Deary
Director of Elementary Education
Webster Public Schools
P. O. Box 430
Webster, MA 01570
(617) 943-0104

Location: Bartlett Junior/Senior High School
Park Ave. Elementary School

Project Search, Serve and Save combines school-based work experience, personal and career counseling, academic remediation and parental participation to provide twenty at-risk seventh and eighth grade students with support skills and experiences which encourage them to remain in school. After attending regular core academic classes each morning, project students split into two groups for the afternoon. On alternating weeks, one group travels to an elementary school to function as teacher aides, while the other group remains at the school for tutoring, academic remediation, individual and group counseling, career counseling and job research. The staff meets weekly to monitor student progress.

WESTFIELD PUBLIC SCHOOLS
"Stay in School"
Amount Funded: $40,693
Contact: Mr. George O'Brien
Director of Grants, Research and Development
Westfield Public Schools
22 Ashley Street
Westfield, MA 01085
(413) 568-9592 x 555
Location: Westfield Middle School

The Stay in School Program utilizes a case management model to provide academic and counseling support services to thirty at-risk seventh and eighth grade students. Program students meet individually with the case manager to develop weekly goals, decide on program schedules and discuss school issues. Students receive weekly individual and small group tutorial and counseling sessions. The case manager develops linkages with community agencies to which to refer students for additional services. As well, the case manager conducts parent discussion groups and initiates weekly telephone contacts with the parents of program students.

WEST SPRINGFIELD PUBLIC SCHOOLS
"Dropout Prevention Program"
Amount Funded: $50,296
Mr. Gerald Fortier, Principal
West Springfield High School
425 Piper Road
West Springfield, MA 01089
(413) 732-4147
Location: West Springfield Junior High School
West Springfield High School

This program employs a case management model in which student support coordinators coordinate the provision of academic and counseling support services to sixty at-risk students (thirty students at the junior high school and thirty at the high school). Program students meet weekly with a coordinator to set goals, determine needs and identify services to receive.

The coordinators are responsible for scheduling students to receive appropriate in-school and community services. Parents of these students receive regular telephone contact and home visits. In-service education with staff is conducted on effective teaching and behavior management strategies with at-risk students.

WEYMOUTH PUBLIC SCHOOLS
"STEP"
Amount Funded: $66,060
Contact: Ms. Betsey Erickson
Chairwoman, Home Economics
Weymouth North High School
1051 Commercial Street
East Weymouth, MA 02189
(617) 337-4500
Location: Weymouth South High School

STEP (School-Based Teenage Parent Education Program) provides a comprehensive program of education and services to approximately fifteen pregnant and parenting teens and their children. Teen parents place their children in a day care center at the high school, which is staffed by students in the vocational child care program. Program students attend regular core academic classes, and receive instruction three periods daily in life skills education, including child development, parenting, housing and home management, nutrition, consumer education, decision-making and time and resource management. Students, including teen fathers, receive tutoring, individual and group counseling and advocacy services. Teen parents also serve as peer educators in the life skills course for all ninth graders as a determent to teen pregnancy. An extensive network of community agencies provides support services to program students.

WORCESTER PUBLIC SCHOOLS
"Project Excel"
Amount Funded: $52,680
Contact: Mr. John Simoncini
Administrative Assistant for Federal Programs
Worcester Public Schools
20 Irving Street
Worcester, MA 01609
(617) 799-3108
Location: South High Community School

Project Excel provides a multidisciplinary team approach to address the needs of fifty at-risk ninth graders. Students participated in a summer Neighborhood Youth Corps in which students worked at a supervised job site, and received remedial and computer-assisted instruction and career awareness activities. During the school year, students attend classes in a cluster, team teaching organization with a flexible, modular schedule that integrates core academic subjects and occupational skills or work experiences. Students and parents receive group and individual counseling and extensive support services. Incentives are an integral component of the program.